



UDAY MEMORIAL B.ED. COLLEGE

(A unit of Uday memorial Charitable & Welfare Trust)

Recognised by National Council for Teacher Education

Approved under Section 2 (f) of UGC Act, 1956

Affiliated to Ranchi University, Ranchi & JAC, Ranchi

KEDAL, NEORI VIKAS, SADAR, RANCHI - 835217 (JHARKHAND)

Website : www.umbedcollege.org | E-mail : umbedcollege@gmail.com, info@umbedcollege.org

Phone : 0651-2912167 | Mob. : 7488567096

PROGRAMME LEARNING OUT COMES AND COURSE LEARNING OUT COMES

Uday Memorial B. Ed. College while planning its curriculum keep focus on programme and activities for all Programmer offered by the institution. By the help of this the teachers as well as students to know their objective for the course. It provides guidance to students of what they are expected to do. And it provides the broader aspect of understanding the curriculum to students and teachers, which are as follows:

1. To inculcate what students will gain from an educational experience.
2. To develop competencies among student teachers to select and using appropriate assessment strategies to facilitate learning.
3. Making changes in the curriculum to improve students' learning.
4. In advance, they will know how to evaluate.
5. To track their process and find out where they their progress and find out where they stand.
6. To describe to the students what is expected of them.
7. To assess how single course outcomes align with larger outcomes for the entire program.
8. Being able to interact with children from diverse social, economic and diverse backgrounds. Enabling students teachers to acquire the necessary qualifications for organizing learning experiences.
9. To develop the interesting level of students in their prospective field.
10. Objectives of preparing facility for the initial phase of education to develop skills for logical development of the learner.
11. To develop skills in all functional areas of education and management by providing many opportunities for experience based learning.
12. To develop professional teachers who are equipped with skills of competencies to address technical needs and global concerns.

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Program Learning outcomes of B. Ed.

After completion of the B.Ed. program, the student teacher will be able to-

1. Develop skills regarding various role of teacher in facilitating learning.
2. Acquire basic understanding about new trends in education.
3. Acquire conceptual tools of sociological analysis and hands-on experience of engaging with diverse communities, children and schools.
4. Apply knowledge of the cultures, policies and practices that need to create an inclusive school.
5. Develop professional attitude towards teaching..
6. Analyse contexts and the relationship between school curriculum, policy and learning.
7. Develop a conceptual understanding about issues of diversity, inequality and marginalization in Indian society and the implications for education.
8. Use information and communication technology for enhancing learning-teaching process.
9. Apply constructivist and cooperative learning principles for teaching-learning process.
10. Use drama and art for development of personality of learners.
11. Apply knowledge of various aspects of development of learner for planning learning experiences.

Course Learning Outcomes

Structure (PLOs & CLOs) Bachelor of Education

Course –I: Childhood and Growing Up

The student teacher will be able to-

1. Design educational experiences for different learners.
2. Organize activities according to different roles of learner.
3. Suggest ways to help learners with problems of adjustment.
4. Explain relationship of development with learning.
5. Design learning experiences for development of personality.
6. Explain individual differences within and among the learners.


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Course- II : Contemporary India and Education

The student teacher will be able to-

1. Understand and express the role of a teacher and education in the social reformation.
2. Understand the importance of social values and their inculcation through education.
3. Comprehend the clear picture of present Indian society.
4. Understand the current problems in Indian Society.

Course -III : Learning and Teaching

The student teacher will be able to-

1. Develop their insights into various roles of teachers.
2. Helping learners to empathize with others.
3. Compensate constitutional values with education.

Course- IV : Language Across the Curriculum

The student teacher will be able to-

1. Explain different functions of brain in language acquisition.
2. Explain the place of language in personality development
3. Discuss the position and importance of mother tongue.

Course -V : Understanding Disciplines and Subjects

The student teacher will be able to-

1. Distinguish the mental health with fostering mental health at home and school.
2. Discuss the classroom management and leadership.
3. Also explain the management and role of teacher.

Course VI : Gender, School and Society

The student teacher will be able to-

1. Understand various social reform movements in India with respect to women
2. Promote training and counselling for various personal regarding gender equality and women empowerment.


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3. Describe issues concerned with women.
4. Formations of learning experiences for gender sensitization and women empowerment.
5. Suggest remedial measures to overcome constraints to education of women.

Course VII : Pedagogy of a School Society : 1. Mathematics

The student teacher will be able to-

1. Plan for teaching major concepts, principles and theories of Mathematics at school level.
2. Promote cooperative learning.
3. Use various learning resources.
4. Facilitate self-learning of Mathematics.
5. Explain importance and characteristics of planning.
6. Formulate and implement co-curricular activities for Mathematics learning promote.

Course VII : Pedagogy of a School Society : 2. Science

The student teacher will be able to-

1. To encourage cooperative learning.
2. Promote construction of knowledge.
3. Use various learning resources.
4. Use of different methods and models of teaching.
5. Assist self-learning of Science.

Course VII : Pedagogy of a School Society : 3. Social Science

The student teacher will be able to-

1. Give instructional objectives of teaching of a topic.
2. Understand the aims of Social Science education.
3. Analyze features of existing curriculum of Social Science.
4. Explain the meaning, definition, nature and structure of Social Science
5. Plan for implementing values through Social Science teaching.

Course VII : Pedagogy of a School Society: 4. Economics

The student teacher will be able to-

1. Write instructional objectives of teaching of a topic.
2. Understand the aims of Economics education.
3. Explain the nature of Economics.
4. Establish correlation of Economics with other subjects.


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Course VII : Pedagogy of a School Society : 5. English

The student teacher will be able to-

1. Demonstrate the importance of English Language as a means of communication.
2. Analyse the nature and structure of English.
3. Analyse features and principles of curriculum development of English.
4. Progress insights into major concepts, principles, perceptive and features of English.

Course VII : Pedagogy of a School Society: 6. Hindi

Nk= f'k{k d l{ke gkx&

- 1- fgUnh Hkk"kk v/;kiu d lkr crk,xkA
- 2- fgUnh Hkk"kk dk vU; Hkk"kk d lkFk lglic/k djxkA
- 3- fgUnh Hkk"kk dk Lo:lk jpuk Li"V djxkA
- 4- fgUnh Hkk"kk fodkl d ckj e crk,xkA

Course VII : Pedagogy of a School Society : 7. Sanskrit

Nk= f'k{k d l{ke gkx&

- 1- lLdr Hkk"kk fodkl d ckj e crk,xkA
- 2- lLdr Hkk"kk dk Lo:lk jpuk Li"V djxkA
- 3- lLdr Hkk"kk dk vU; Hkk"kk d lkFk lglic/k djxkA
- 4- lLdr Hkk"kk v/;kiu d lkr crk,xkA

Course VIII : Knowledge and Curriculum

The student teacher will be able to-

1. Explain the determinants of curriculum development.
2. Describe epistemological bases of modern child centred education.
3. Associate constitutional values with education.
4. Explain educational implications of nationalism, universalism, secularism, multiculturalism, multilingualism
5. To give reasons in education due to advancement in ICT and educational psychology.

Course –VIII : Assessment for Learning-

The student teacher will be able to-

1. Explain and interpret data for drawing inferences.

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2. Progress and maintain a comprehensive and consolidated learner profile.

Course X: Creating an Inclusive School

The student teacher will be able to-

1. Use cooperative learning strategies in class.
2. Use cooperative learning strategies in classroom.
3. Facilitate parents and peer group for support.
4. Analyse the causes of characteristics and special needs of children with physical, mental, economic, cultural diversity and learning disability.
5. Be aware of legal provisions and policies about inclusive education in India.
6. Apply learner friendly evaluation process.

EPC- 1 : Reading and Reflecting of Text

The student teacher will be able to-

1. Describe the changing pattern of reading and reflecting of strategies in education.
2. Explain the challenges in integrating ICT in school education.
3. Apply in day to day life.

EPC- 2 : Drama and Art in Education

The student teacher will be able to-

1. Describe the changing pattern of Drama and Art in Education.
2. Explain the challenges of modern drama and art.
3. Apply the strategies of drama and art.

EPC- 3 : Critical Understanding of ICT

The student teacher will be able to-

1. Explain the software and its uses in Education.
2. Apply the ICT strategies in Teaching Learning Process.
3. Describe the changing pattern of education due to ICT.
4. Explain the challenges in integrating ICT in school education.

EPC- 4 : Understanding the Self

The student teacher will be able to-

1. Describe the changing pattern of understanding the Self in Education.
2. Apply the strategies of self understanding in themselves.


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